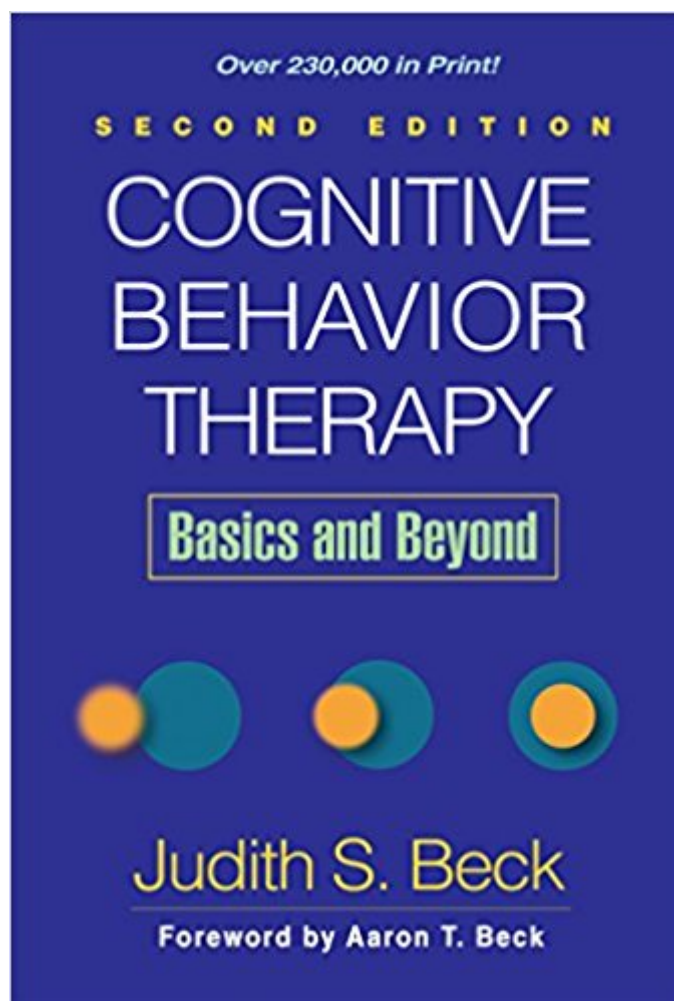


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Cognitive Behavior Therapy, Second Edition: Basics And Beyond



Synopsis

The leading text for students and practicing therapists who want to learn the fundamentals of cognitive behavior therapy (CBT), this book is eminently practical and authoritative. In a highly accessible, step-by-step style, master clinician Judith S. Beck demonstrates how to engage patients, develop a sound case conceptualization, plan treatment, and structure sessions effectively. Core cognitive, behavioral, and experiential techniques are explicated and strategies are presented for troubleshooting difficulties and preventing relapse. An extended case example and many vignettes and transcripts illustrate CBT in action. Reproducible clinical tools can be downloaded and printed in a convenient 8 1/2" x 11" size. See also Dr. Beck's *Cognitive Therapy for Challenging Problems: What to Do When the Basics Don't Work*, which addresses ways to solve frequently encountered problems with patients who are not making progress. New to This Edition*Reflects over 15 years of research advances and the author's ongoing experience as a clinician, teacher, and supervisor.*Chapters on the evaluation session and behavioral activation.*Increased emphasis on the therapeutic relationship, building on patients' strengths, and homework.*Now even more practical: features reproducibles and a sample case write-up. Â

Book Information

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Customer Reviews

â œWhat was already an invaluable resource is further improved with the updated second edition. Beck describes the nuts and bolts of cognitive behavior therapy (CBT) and brings therapeutic processes and techniques to life through session narratives and case examples. New to this edition

is a 'What if' feature that offers valuable answers to common clinical questions, which extend beyond the basics. This text is essential reading for individuals learning CBT and a key reference for more seasoned therapists. It should be on the bookshelf of every mental health professional and used in every graduate course on CBT.â€”David J. A. Dozois, PhD, Department of Psychology, University of Western Ontario, Canadaâ€”The practicality of Beck's revised therapy guide is just plain impressive. Here are the building blocks of excellent cognitive behavior therapy (CBT), taught with wonderful skill and sensitivity in a manner that engages new learners and experienced clinicians equally. This is an outstanding basic text for training mental health clinicians of all disciplines, and is especially useful for courses on general psychotherapy, CBT, or adult psychiatric problems. Numerous case illustrations clarify both the principles and practice of CBT; the extended example helps newcomers understand how to use specific methods over the entire course of treatment. It is hard to imagine that any aspiring clinician would not benefit greatly from reading this book.â€”Gail Steketee, PhD, MSW, Dean and Professor, School of Social Work, Boston Universityâ€”In addition to the fundamental aspects of cognitive behavior therapy (CBT) that were presented in the original volume, the second edition presents innovations in theory and clinical practice. Like its predecessor, this book is destined to be an international success. It is written in clear and compelling prose, with many practical suggestions and clinical vignettes. This is truly an essential book for anyone who wants to become expert in CBT.â€”Keith S. Dobson, PhD, Department of Psychology, University of Calgary, Canadaâ€”CBT sometimes appears â€ˆdeceptively simple,â€™ as the author notes, but a range of skills are required to deliver this form of treatment in a competent and ethical manner. Beck elegantly presents these skills in this readable, appealing book. She not only describes CBT techniques, but also applies them in an in-depth case example that makes the elements of treatment come alive. Students often remark that they need to be given an example showing how something is done before they can grasp it. Beck accomplishes that in a way that I think will build the practitioner's confidence and mastery. This book has already begun to influence my teaching, and I plan to use it as a required text in my introductory practice course.â€”Michael Paul Melendez, PhD, LICSW, Simmons College School of Social Workâ€”When this book was originally published, it represented a tremendous advance in the teaching and dissemination of CBT. Now Beck has truly retooled and improved the original. Beginning therapists will appreciate the step-by-step approach to the patient that Beck, a master teacher and clinician, presents with such clarity and with detailed rationales and session transcripts. This second edition is a classic made better for anyone interested in teaching or learning CBT.â€”Donna M. Sudak, MD, Professor of Psychiatry, Senior Associate Training Director, and

Director of Psychotherapy Training, Drexel University College of Medicine

âœAccording to the many clinical psychology students I have helped train, this has been far and away the single most useful book they have read in their careers. The fundamentals of CBT are presented comprehensively, yet in crystal-clear fashion, with straightforward prose, a wealth of sample dialogues, helpful diagrams, and informative tables. New material on behavioral activation, homework, the therapeutic relationship, and more makes a terrific book even better. This is a text that deserves to be readâ”and rereadâ”from cover to cover, whether you are a student learning CBT for the first time or an experienced clinician.â”

•--Evan M. Forman, PhD, Director, PhD Program in Clinical Psychology, Drexel University

âœThis book is a treasure. It is an excellent practical reference that covers all aspects of cognitive behavior therapy. The second edition incorporates much new material arising from the last two decades of research and practice, exemplifying the scientist-practitioner approach. The reference list is greatly enlarged, and new material is provided on cognitive behavioral approaches to various diagnostic groups, the incorporation of

â”third-waveâ”TM strategies like mindfulness and acceptance, and the crucial importance of the therapeutic alliance and collaborative case conceptualization. This volume will be referred to again and again, by clinicians at every level.â”

•--Ann Hackmann, DCLinPsych, University of Oxford

Department of Psychiatry, Warneford Hospital, Oxford, United Kingdom

âœAnyone who wants to find out about cognitive behavior therapy and how to apply it in practice need look no further. The second edition of Beckâ”TMs excellent, bestselling book provides an easy-to-follow, step-by-step guide to delivering the various elements of CBT. The book offers a comprehensive introduction for those new to CBT, with illustrative case examples throughout; it is also an essential resource for experienced cognitive therapists who want to brush up on their knowledge and skills. It should definitely be a core text in every CBT training program.â”

•--Alison Brabban, DCLinPsych, Durham University, United Kingdom

âœI am a true fan (and 16-year adopter) of this text. Instructors, students, and clinicians have been eagerly awaiting an updated version of Beckâ”TMs classic guide to CBT and this second edition should exceed their lofty expectations. It retains the clarity, accessibility, thoughtful sequencing, and practical relevance of the original, while enhancing coverage of critical content pertaining to assessment, case conceptualization, core techniques, and the therapeutic relationship. Attentive to both the art and science of CBT, this volume is a â”must readâ”TM for graduate students and clinicians who are looking to build or sharpen their CBT skills.â”

•--Drew Erhardt, PhD, Graduate School of Education and Psychology, Pepperdine University

âœThis book is well suited for teaching the basics of cognitive therapy to students new to the field, or for providing a detailed review for more seasoned professionals in your classroom. Clinicians

trained in other modalities will learn ways to use cognitive techniques to help clients explore how their thoughts, emotional reactions and behaviors are relatedâ ”and to facilitate change and growth. This is an essential text for cognitive therapy courses.â •--Mark McGrosky, MSW, LCSW, doctoral candidate and adjunct lecturer, Silver School of Social Work, New York University (on the first edition) â œI have used Judith Beckâ s book for my advanced direct practice course since 1999. I have reviewed many textbooks over the years, but always return to this one as my basic text. The price is reasonable for my students and the concepts are easy to understand, with highlighted summaries and dialogues illustrating the execution of interventions. The second edition is even better, with the addition of chapters on evaluation and behavioral activation. My students consistently give feedback that the text delivers the fundamentals of CBT in an effective, insightful, and pragmatic format.â •--Lynn Coghill, MSW, LCSW, MSW Program Director, School of Social Work, University of Pittsburgh â œWhen I want students to learn how to conduct cognitive therapy, *Cognitive Behavior Therapy: Basics and Beyond* is the first book I assign. Before I assigned this book for the first time, I reread it to make certain it was as useful as I remembered. It wasâ ”and to my surprise, I even found that many of what I had come to think of as my own special insights in training supervisees were actually right there on the page. When students have mastered this text, Judith Beckâ s *Cognitive Therapy for Challenging Problems* is a natural (and useful) next step.â •--Thomas L. Rodebaugh, PhD, Department of Psychology, Washington University in St. Louis (on the first edition) â œThis excellent introduction to CBT offers enough detail to give students the ability to begin to practice, and is sufficiently broad to allow students to apply CBT across a range of client problems. It also makes an excellent addition to a new therapistâ s library, serving as a reference for years after graduate school.â •--R. Lyle Cooper, PhD, LCSW, College of Social Work, University of Tennessee (on the first edition) â œThe text offers clear guidance on how to structure sessions and how to conceptualize clients using the cognitive model. The case interwoven throughout the text helps students see the process in action. I have used this book for several semesters with graduate students who find it helpful in expanding their understanding of CBT and developing their clinical skills.â •--Michael Likier, PhD, Adjunct Professor, Department of Professional Psychology and Family Therapy, Seton Hall University (on the first edition) â œThis book has served as the fundamental text for my graduate psychology course on empirically supported interventions for adults for many years. Beckâ s clear and crisp writing style, use of multiple case examples, and inclusion of helpful handouts and worksheets make this text a â ^must haveâ  for any teacher who would like to provide students with a solid grounding in cognitive therapy.â •--Jennifer S. Kirby, PhD, Department of Psychology, University of North

Carolina at Chapel Hill (on the first edition)"Whether readers are graduate students getting their first exposure to cognitive therapy or seasoned professionals wanting a refresher on cognitive theory, Dr. Beck's book will satisfy most all professional training needs." (Psychiatric Services 2011-07-15)

"An important, timely, and valuable resource for psychiatric professionals who engage in formal cognitive-behavioral therapy or who practice cognitive-behavioral techniques in other contexts. This text provides a clarity of conceptualization and a review of techniques that will prove extremely useful to students as well as experienced therapists." (Journal of Psychosocial Nursing 2011-07-15)"A comprehensive road map to the practice of CBT....A must-read guide for graduate students and practicing therapists who are interested in learning the essentials of CBT. It will no doubt be recognized as a classic text in the field due not only to its excellent coverage of CBT, but also to the clear, concise, and illustrative manner in which the techniques are presented." (Journal of Clinical Psychiatry 2012-09-01)"With its overview and in-depth update on the therapeutic application of cognitive behaviour therapy, the text will be of use to cognitive behavioural beginners and professionals alike. The techniques covered in this text would be useful in a wide variety of settings, such as with adolescents in a school setting or adults in the general population with severe mood disorders....Highly recommended for practising psychologists." (Australian Educational and Developmental Psychologist 2013-07-12)"A comprehensive and highly useful teaching text that can be used by either therapist-in-training or experienced therapists. It is well written in clear, concise prose with a minimum use of jargon....Judith Beck is a master psychotherapist who has successfully compiled a text that clearly explains the fundamentals of cognitive therapy in a way that will be exceedingly useful to anyone studying psychotherapy. Psychiatry residents I work with consistently want to see actual examples of how psychotherapy is done. This book, with its extensive dialogues, provides a clear example of how a skilled, empathic therapist conducts treatment. What is most impressive about this work is that it provides thorough and detailed instruction yet is concise enough to be read cover-to-cover in a reasonable length of time. After mastering this text, those interested in more in-depth instruction from Dr. Beck can obtain her work Cognitive Therapy for Challenging Problems: What to Do When the Basics Don't Work, also published by Guilford Press. • (Journal of Psychiatric Practice 2013-10-16)

Judith S. Beck, PhD, is President of the Beck Institute for Cognitive Behavior Therapy (www.beckinstitute.org), which provides state-of-the-art training in CBT and offers online courses on a variety of CBT topics, including Essentials of CBT: The Beck Approach. She is also Clinical Associate Professor of Psychology in Psychiatry at the University of Pennsylvania School of

Medicine. She has written nearly 100 articles and chapters as well as several books for professionals and consumers; has made hundreds of presentations, nationally and internationally, on topics related to CBT; and is the codeveloper of the Beck Youth Inventories and the Personality Belief Questionnaire. Dr. Beck is a founding fellow and past president of the Academy of Cognitive Therapy.

This book is great. It provides a step by step guide on using CBT in therapy. There are activity sheets and dialogues showing how to use CBT with clients. Some of the examples may be a bit unrealistic as there is little conflict portrayed. This book is also easy to read and comprehend which is great when one has a lot to read for class.

Helpful but verbose and primarily exemplified by this one patient case. A little dated. CBT is seen throughout and well structured by sessions

This is a book that should be read by every member of the psychological community. It should be mandatory reading for every LMFT, LCSW, and PhD student who wants to practice therapy in the 21st Century. It does not make any difference how long you have been practicing. You will benefit from this update and review of the basic concepts. The interactive client method is very important to the success of this book. You may not agree with Beck's approach, but your skills will be greatly sharpened by your counter arguments to her methods and approaches. You can easily incorporate your experience and approach within the structure she uses. A little more on the many alternatives and expansions using CBT would have been useful, however. But, there are many other books that cover the multitude of newer applications to this basic theory to fill that gap. If you are teaching a graduate level course to students who will be actually practicing counseling then you really should use this as a text or standard reference to help the student understand the reality of what CBT is in the market place and the world of today. Necessary--very necessary. It is well rounded and totally debunks the "deep psychology" criticism that CBT is "just too simplistic." Beck's framework offers room for any theory or approach that is looking for some kind of evidence that what they do actually works and is not just a wondering into someone's dreams that are only understood by the master who is being paid for their psychic powers. In short, Beck is not Blavatsky.

I had the basic understanding of CBT, with my grounding in Person-Centered and Adlerian theories. This book provided the necessary "training" that I needed to enhance my knowledge of CBT. It is

written for a clinician, and provides the perfect balance of theory and practice, even offering a workbook-type feel. Using one client's experience throughout the book was a great move. I enjoyed reading this book and use it as a reference in my practice..

This is a must-read for any therapists! Awesome!!

Classic must have for anyone interested in CBT. I'm a therapist working with severe and persistent any mental illness including psychosis and I recommend his book often. This book is a great guide to practicing and learning.

I love how detailed this book is while it goes over the basics of CBT. It's a really easy read. I wish there was one for all the DSM diagnoses. It really goes into details of specific techniques like the downward arrow, rational-emotional role play, evidence testing etc, and there's a lot of scripts of real session to illustrate them. I also love that within the book, there are excerpts about "what if" the client does or doesn't do this or that, which is really helpful for beginners to address all the different responses that clients can have to the techniques in treatment.

A brilliant philosophy and way to make psychotherapy transparent, collaborative and most importantly, helpful. This book is a true gift to the literature and community. Grateful to Judith S. Beck, Ph.D., her father Aaron T. Beck, M.D., and the Beck Institute for their contributions to the mental health profession and the world.

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